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Fundamentals of Self-directed Teams



Agenda

- Self-directed snapshot
- The need for autonomy
 - Trust broken out
 - Accountability broken out
- How to do it
- Issues and Challenges
- How to Celebrate
- Critical professional skills self-directed team members must have

Section One

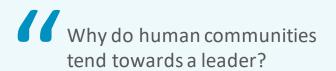
Self-directed teams



Definition of Self-directed

- 1. Ability of a system to spontaneously arrange its <u>components</u> or <u>elements</u> in a purposeful (non-random) manner, under appropriate <u>conditions</u> but without the help of an external <u>agency</u>. It is as if the system knows how to 'do its own thing.' Many natural <u>systems</u> such as <u>cells</u>, chemical <u>compounds</u>, galaxies, organisms and planets show this <u>property</u>.
- 2. Animal and human <u>communities</u> too display self direction: in every group a member emerges as the <u>leader</u> (who establishes <u>order</u> and <u>rules</u>) and everybody else follows him or her, usually willingly

Source: BusinessDictionary.com



How does this impact Self-direction and the value it provides?

Zappos example, Holacracy push and attrition impact

Self-directed teams



What is it in reality

- A way to organize a group
- Allows decision making / problem solving to happen at the source of the work
- Increases empowerment which should increase productivity and morale
- Is a significant disruption to traditional management
- Some call it Holacracy

Self-directed... Being an adult?

- A leader must consider the team a group of adults (Going to work to see the "kids" construct must go away)
- What does it mean to be "treated like an adult"
- Acting like an adult
 - Adult definition
 - N: One who has attained maturity or legal age
 - Adj: Fully developed and mature
 - Adulthood
 - The state (responsibility) of a person who has attained maturity
- All ties to autonomy

Section Two

Requirements to be self-directed

- 1. Autonomy
- 2. Trust
- 3. Accountability



Definition of autonomy

Level 1

• Independence or freedom, as of the will of one's actions: the autonomy of the individual

Level 2

- The condition of being autonomous, self-governing, or the right of self-government; independence
- Entire basis of the Self-directed team

How is autonomy driven, two-way street?

- Shared guiding principals
- Common goals
- Communication
- Trust and accountability
- Self-esteem

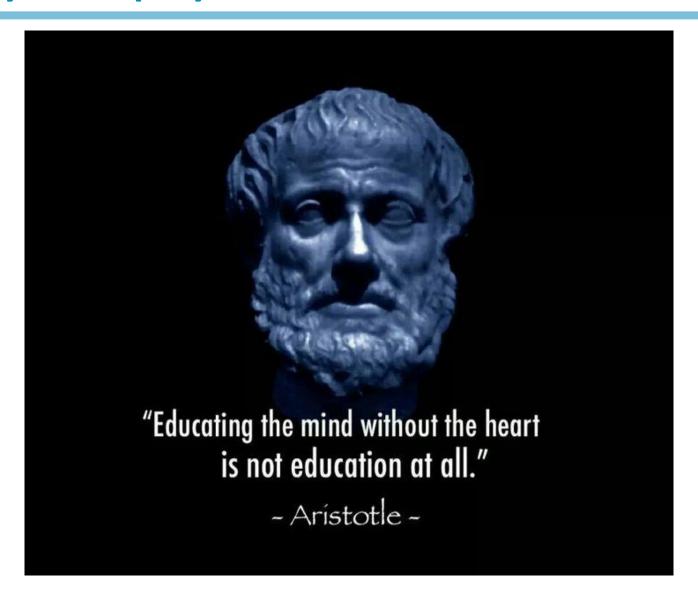
Great resource

ZAPP! The Lighting of Empowerment: How to Improve Productivity, Quality and Employee Satisfaction (Byham & Cox ISBN 10:0679400427)

Responsibility of autonomy; employer

- Develop and adhere to core values
 - Corporate and department level
- Align core values to personnel reviews
- Develop corporate and department goals
 - **Realistic** goals
- Communicate goal status, good or bad
- Do what you say
- Provide support and guidance, knock down barriers don't create them
 - Coaching vs. micro-management
 - Empowerment vs. control
- The death of agile would come at the hands of the middle manager

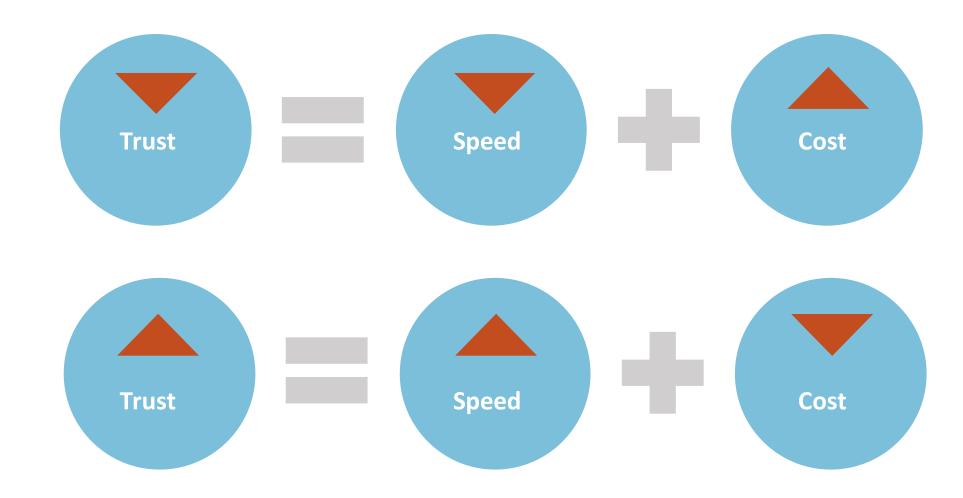
Responsibility of employee: Understand and Believe



Responsibility of autonomy; employee

- Understanding of and commitment to shared guiding principles (aka core values)
- Understanding of corporate and department goals
- Development of and commitment to personal professional goals that align with departmental and corporate goals
- Commitment to and demand for communication
- "Actualized" trust
- Confidence and commitment to do your job and to ask for help when needed
 - Act vs. waiting to be told
 - Accepting and compromise vs wanting everything your way
 - Accepting the balance between your needs and the group's

The Speed of Trust



^{*} Adapted from: *The Speed of Trust*, by Stephen M.R. Covey

Trust in more detail (employer)

- Provide guidance / advice but allow the team to make the decision
 - On the schedule, cost estimates, work product released, quality judgments etc.
- Foster the ability for the team to test / fail / try again, <u>lean learning</u>
- Give the team opportunities to gain trust and build trust
 - Watch your body language, do you mean what you are saying
- Cut pain points FAST don't allow a "sore to get infected"

Trust in more detail (employee)

- Rational understanding you are not getting everything you want, or think is right
- Rational understanding you will need to delay gratification or accept a decision that hurts you in the short term
- Ultimate acceptance of decision without continuous back seat driving
- Your choice to say means you participate at 100% effort, regardless of belief
 - Less effort because it wasn't your decision is completely unacceptable

Accountability in more detail

- Account for what you do
- Accept responsibility for your actions
- Disclose results
- Provide honest feedback (good or bad)
 - Expect continuous improvement
 - Require, effort, results and positive attitude
 - The meat of the daily stand-up

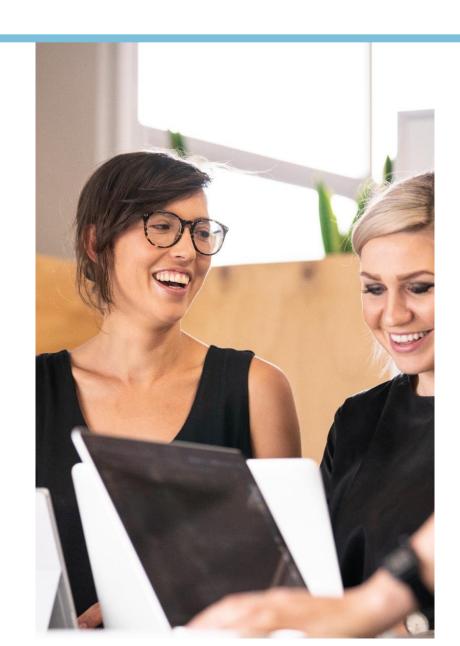
Section Three

How to do it: the team



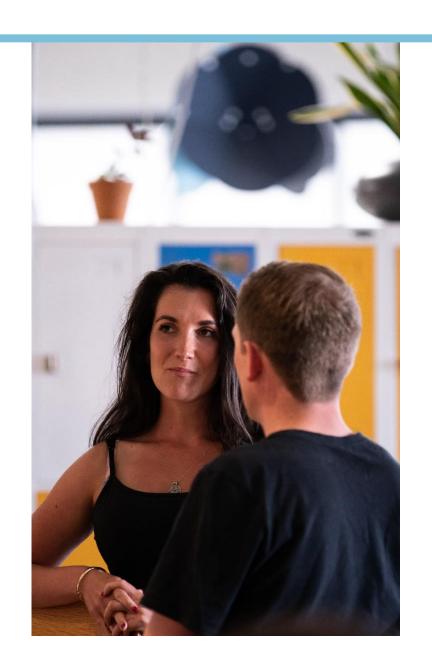
Self-directed team practices

- Start as a team, finish as a team
- <u>Understand more interaction is needed when</u> remote, use technology
- Open and honest communication
- Inspect and adapt
- Incremental improvement in product and process
- Focus on work not role
- Deal with issues facing output (people, tools, technology)
- Make decisions about output
- Ask for vision, goals and communication on goal status



Self-directed team challenges

- Forming, storming, norming and performing
- Conflict management
- Decision making
- Directing and guiding without authority
- Negotiation (with each other)
- Understanding personality traits and working with team members
- Accepting accountability
- Dealing with evolution that tends toward the group looking for/selecting a leader
- Extra challenge of remote squads



Celebrating WINS

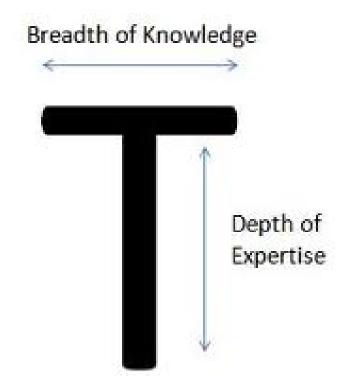
- Can be simple as saying THANK YOU and Great job
- IF based on goals, make goals reasonable
- Do what you say you would do, or it is worse than doing nothing
- Acknowledge publicly
- Awards tied to core values
- Use language WE and US not I, Also there is no owner, it isn't YOUR squad or my squad
- Take time and enjoy, just don't say great and immediately push next targets
- Don't try to point out a few issues in celebration
- Make sure your body language and tone are NOT in conflict with your words (words are only 30% of communication)
- Writing a handwritten note!!
- Giving someone a LinkedIn recommendation
- Giving someone a shot out on LinkedIn
- Telling a quick positive story about team or person over Yammer
- Always remember people LOVE food

Section Four

Critical Skills the Team Needs



Driving self-directed success



Building/Hire "T-shaped" professionals

Top of the "T": Breadth of professional skill

Bottom of the "T": Technical capability

Building "fully-formed" workers who can handle the technical demands of today's work needs but can also interact within a group constructively solving problems and making decisions.

Big question: Create or hire? Can a "T" shape worker be trained?

Conflict resolution

This is HARD, plain and simple

- Focus on respect and dignity for all parties
- It is about the action that is the issue not the person. Don't get into someone's personality. Focus on activity that is the issue
- For any team you work with have a constant that you use as the filter to resolve all conflicts
 - Example
- Must always be consistent
- Better to keep things overt and controlled than passive
- Control commiseration
- How to handle the "fear" of handling conflict
- This is a skill that is developed with practice, it is something that can't necessarily be booked learned

Facilitating and negotiating

- An idea is worthless unless it can be presented
- You can't execute unless parties in are in alignment
 - Facilitating brings people together as needed, to get things done
 - Negotiating getting teams or sides in alignment, to get things done
- Both are about execution
- Negotiation is not about winning, it is about moving forward
 - The goal is to achieve balance
 - Without balance, ultimately conflict will occur
- Examples:

Section Four

Coaching and mentoring: "management skill" of Self-directed workplaces



Techniques & Attributes

Coaching Techniques

- Open door office timely and available
 - Proactive by them is better than reactive by you
 - But if your "mood" is otherwise, schedule another time
- Direct, to the point and honest
 - Set guidelines in advance to control emotional response to feedback
- Never, never make decisions for them
 - Offer suggestions and ideas
 - Remember they have no commitment to act on your thoughts
- Do a retrospective (review) after each assignment
 - What worked / what didn't / what did they learn

Mentoring Attributes

- Experienced without baggage
 - Been there and done that but not looking to rule the world
 - Doesn't have own agenda
- Consistent, ensure connections are steady and reliable
- Discrete and confidential
- Positive / upbeat
- Communicative, willing to tell stories and discuss issues
- Non-judgmental (critical)

Common mistakes with failed coaching and mentoring

- Autonomy dilemma
 - Give and take to make sure they get feedback but are not micro-managed
 - Have you let them make decisions, really make decisions and accept the results
- Feedback issues
 - Timing / use of words / inability to "understand" person
- Too little too late
- Lack of trust
- Lack of authenticity
- Personality mismatch (mentoring)

Questions?



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